



Durham County Council 14-19 MFL Strategic Plan

Draft

Where are we now ?

There has been a dramatic reduction in the take-up of Modern Foreign Languages (MFL) at GCSE level in County Durham schools. Evidence indicates that take up will continue to fall. The Durham County Council Scrutiny Group has challenged whether this development is in the interests of the economy of the County and the County Council's Community Strategy.

Where do we want to be ?

County Durham wishes nurture sufficient foreign language skilled young people to further support the County's expanding economic programme.

Strategic Plan for the Development of the County's Economy

We will start by:	Over the next 3 years, we will aim to:
<ul style="list-style-type: none"> • Establishing baseline data: take up, provision and range of languages, specific language needs of the local economy (languages, projected numbers etc), attitudes, learning & teaching, leadership & management in MFL • Working with school and college collaboratives to develop innovative models of curriculum provision with planned progression routes via the StAR process • Negotiating, with partner organisations and businesses, a programme of activities, including business language ambassadors and mentors • Introducing the new Languages Ladder accreditation framework to schools and colleges • Collaborating with Durham LEA's Beyond Expectations and CPD Teams and the three Language Colleges to share teaching & learning and leadership & management expertise across schools and colleges 	<ul style="list-style-type: none"> • Develop a county-wide, accessible framework for 14-19 MFL learning with clearly linked progression routes • Create a network of excellence in MFL teaching and leadership & management • Provide a coherent programme of accreditation which meets the needs of both our young people and the needs of our economy • Ensure that all young people have advice on careers using a foreign language • Encourage the integration of language learning into the vision, planning and action of key skills stakeholders in the County • Stimulate employer engagement with language learning

So that More young people will learn a foreign language 14-19 and beyond

